

NỘI DUNG ÔN TẬP KIỂM TRA GIỮA HKI (2022-2023) KHỐI 10

🚩 **NỘI DUNG: Units :1, 2,3**

A. VOCABULARY:

1. **Pronunciation - Units: 1,2,3:**
 - ✓ **Vowels, consonants**
 - ✓ **Consonant blends** : /tr/, /br/ and /kr/ ; /pl/, /pr/, /gl/and /gr/
2. **Stress : 1,2,3 (stress in two - syllables)**
3. **Vocabulary in the context: units 1,2,3 (Getting started, Language, Reading skill)**
 - ✓ Words and phrases related to family life
 - ✓ Words and phrases related to human activities and the environment
 - ✓ Words and phrases related to music
4. **Synonyms/ antonyms : Units 1,2,3**
5. **Word form: Units 1,2,3**
 - 1.Responsible (a)
 - responsibly (adv)
 - responsibility (n)
 - 2.talent (n)
 - talented (a)
 - untalented (a)
 - 3.participate (v)
 - participation (n)
 - participant (n)
 - 4.strong (n)
 - strengthen (v)
 - strength (n)
 5. value (v, n)
 - valuable (adj.)
 - valuably (adj.)
 - 6.compete (v)
 - competition (n)
 - competitor (n)
 - competitive (adj.)
 - competitively (adv.)
 6. energy (n)
 - energetic (adj.)
 - energetically (adv.)
 - energize (v)
 7. equal (adj.)
 - equally (adv.)

→equality (n)
 9.environment (n)
 →environmental (adj.)
 →environmentally (adj.)
 →environmentalist (n)
 10. protect (v)
 →protection (n)
 →protective (adj.)
 →protectively (adv.)

6. Prepositions:

1. Take care of = look after
2. Important for sb /s.th
3. Be responsible for / take responsibility for
4. Be aware of/ awareness of
5. Help sb with s.th
6. Be on business
7. Source of s.th
8. Good for sb/s.th
9. useful for sb/s.th
10. Set up
11. Clean up
12. Pick up
13. Pass on
14. Prepare for
15. Turn off
16. Carry on
17. Get on
18. Break down
19. Throw away
20. Cut down on s.th

B. GRAMMAR AND STRUCTURES:

- ❖ Tenses
 - ✓ The present simple vs. the present continuous
 - ✓ The future simple with will vs. be going to
- ❖ The passive
- ❖ Compound sentences
- ❖ to infinitive / bare infinitive
 - ✓ **Verbs followed by the to-infinitive: decide, expect, plan, want, promise, agree, hope, hesitate, ask, intend, learn, seem, would like**
 - ✓ **Verbs followed by the infinitive without to: make, let, hear, notice, feel, see, watch**

C. SPEAKING :Unit 1,2,3

- ❖ Explaining why children should or shouldn't do housework
- ❖ Talking about ways to live green
- ❖ Talking about a TV music show

D. WRITING:

- ❖ Sentence transformation: Passive voice
- ❖ Combination : Compound sentences

E. READING: Units : 1,2,3

- ❖ Family Life
- ❖ Humans and environment
- ❖ Music